**Group : П - 14 Date: 14.04.2020**

**Тема:***Visiting of exhibitions and museum*

1) ***Greeting***

2) ***Aim*** (повідомлення мети)

A) On the previous lesson we have chosen the epigraph. What was it? The quotation by R. Schumann

 (*To send light into the darkness of men’s hearts – such is the duty of the artist*)

The motto of today’s lesson will be ***Seeing is believing****.* How do you understand it? Let’s see if you were right.

**Основна частина уроку**

1. **Активізація ЛО з теми «Жанри живопису»**

**(landscape, rural scenery, icon-painting, portrait, self-portrait, folk picture)**

**(a still life, a seascape, a battle piece, a flower piece, a historical painting)**

**2. Введення нових ЛО.***Робота з картками*

*Presenting Vocabulary- For visiting museum we will need some new words.*

         Try to guess the meaning of the words:

*An exhibition*А) **выставка**  В*)*расположение

*An exhibit*a) **экспонат**                 в) экземпляр

*An exponent*           А) **образец**    В)оппонент

*An exposition*         А) экспедиция             в) **выставка**

*An item*а) список                    в) **отдельный предмет**

*To contain*а) **состоять**                  в) отделять

*To display*а) размещать           в) **показывать**

*To hold*        а) пугать                      в) **держать**

*To include*  а) **включать в себя**          в) улучшать

*To offer*      а) **предлагать**           в) случаться

*Vocabulary practice - Робота в групах*

1. **Fill in the gaps with the new words**

1) The Van Gogh Museum will \_\_\_\_135 of his paintings. *display*

2) The curriculum\_\_ courses in art history.*includes*

3) This\_\_\_ dates from the 17th century.*exponent*

4) The museum has over 5000\_\_\_ of historical interest.*items*

5) The museum \_\_\_ a number of original artworks.*Contain*

6) The guide book \_\_\_ a great choice of interesting places which are worth visiting.*offers*

7) Our new art gallery displayed some unusual \_\_\_ last week.*exhibitions*

**2***Reading*

    - *Pre-reading (answer the question)* - Have you ever been to art gallery?

*- Reading (read the text about the famous world museums and say which one would you like to visit and why)*

***The Louvre Museum***. Originally built as a 12th- century fortress, it was converted into a royal palace in the 14th century. And only at the end of the 18th century the Louvre became a public museum.

There are about 35,000 objects on display spread over tree wings of the former palace. The museum has a diverse collection ranging from the antiquity to the mid-19th century. Some of the most famous works of art in the museum are the Venus, The Nike of Samothrace, the Dying Slave by Michelangelo and of course Leonardo da Vinci’s Mona Lisa.

   London has an amazing gallery known as ***The National Gallery***. This gallery boasts of some of the finest examples of European art, including paintings by Raphael, Manet, Leonardo da Vinci, Renoir and Monet. This gallery has a very large number of paintings and some of the most famous are: *Sunflowers* by Vincent van Gogh, *The Virgin of the Rocks* by Leonardo da Vinci, and *Venus and Mars* by Sandro Botticelli.

***The Hermitage.*** The State Hermitage in St Petersburg is one of the world’s most outstanding art museums. World famous exposition of West-European paintings is displayed here. It covers a span of about seven hundred years, from the 13thto20th century

and contains brilliant works by Leonard da Vinci, Raphael. It includes paintings by Rembrandt, Van Dyck, Rubens, a remarkable group of impressionist paintings. The collection exhibits the art of Italy, Spain, Holland, Germany, Britain and some other countries.

-  *Post-reading*   (pupils share their ideas)

ex: **I would like to visit…**

***3. Relaxation***

Would you like to see some pictures from this gallery?-watching video 2

**4. *Speaking***

Imagine, that we have arrived to London and we are going to visit a museum. How would we act? Let’s practice. Let’s make a dialogue. - Making up a dialogue using phrases-HO1(робота в парах)

|  |  |
| --- | --- |
| 1. Excuse me. What time does the museum open today? 2. Do you have a tour? 3. When does the tour start? 4. How much is the admission? 5. What time does the next tour begin? 6. Is a Ukrainian guide available? 7. Are there any special exhibitions today? 8. Can I take pictures? 9. How much is the guide book? 10. Can join the tour? 11. How long do they last? | *c) – It opens at 10:00*  *f) –Yes, we do.*  *b) –It starts in an hour.*  *i) - It’s free of charge.*  *h) –It begins at 10:00*  *j) - I am afraid not.*  *e) - Yes, there is a Renoir exhibition on.*  *k) - No, taking pictures is prohibited.*  *d) - £ 3.50*  *g) - Certainly.*  a) *- About an hour and a half.* |

**Reflation**

Make up sentences using Conditional II:

* If I were a painter, I would draw…

**Colour – character prediction.**

Red – You are impulsive, active and ambitious.

Pink (Rozy) – You are imaginative, sensitive and romantic.

Orange – You are original, fun-loving and independent.

Yellow – You are optimistic, curious and artistic.

Green – You are confident, kind and generous.

Light Blue – You are sociable, hard-working and responsible.

Blue – You are patient, trustful and honest.

Violet – You are a dreamer, creative and idealistic.

Purple – You are intelligent, charming and temperamental.

Brown – You have a good sense of humor, obstinate and persistent.

Grey – You are balanced, practical and reliable.

White – You are careful as well as open-minded and communicative.

Black - You are strong, categorical and critical.

**Заключна частина уроку**

1. **Home assignment**

***Seeing is believing.***

1. **Vocabulary -**Try to guess the meaning of the words:

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*To include*  а) включать в себя         в) улучшать

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* **Fill in the gaps with the new words**

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